

Assessment Analysis Form

Directions:

1. Review your most current classroom assessment data.
2. Highlight scores indicating that students are still developing or have not mastered concepts and skills for the essential reading components.
3. On the form below, label boxes with specific tasks/information related to the assessment that will help you group students and plan appropriate instruction for the essential reading components.
4. Record the names of students who are having difficulty in the appropriate columns. Include assessment-specific indicators (e.g., status, percentiles, instructional recommendations).
5. Identify students' reading levels and fluency scores.

TPRI Example

Identify students who score SD on two or more of the four phonemic awareness tasks. For phonics (graphophonemic knowledge) identify students who score SD on three or more of the five tasks. For fluency, record students' listening, instructional, and independent levels (for instructional and independent levels, record story number and fluency score). For comprehension, identify students who miss four or more of the explicit questions and/or miss four or more of the implicit questions.

Specific Reading Tasks/Information

Phonemic Awareness	Phonics	Fluency	Comprehension	Vocabulary

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	Phonemic Awareness	Phonics	Fluency	Comprehension	Vocabulary
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